



Texas Wesleyan  
UNIVERSITY

EDU 6356: Applied Linguistics

### Module 7 Final Exam Rubric

#### Overview:

This assignment is the final exam for this course. You will respond to two different questions and in each of the questions you will be asked to provide an in-depth analysis of topics learned throughout the course.

#### Prompt:

##### Prompt 1:

Define the following key topics of linguistics discussed in this course: morphology, phonology, syntax, semantics, and pragmatics. Explain each one in depth.

Connect one of these key topics of linguistics to classroom teaching in an urban setting. Provide at least one example of an effective practice for teaching the topic of linguistics that you selected.

##### Prompt 2:

Explain the theory of Universal Grammar for first language acquisition. In your explanation include the main theorist(s) associated with this theory and the key concepts of this theory.

Compare first language acquisition to second language acquisition.

- What are similarities and differences between first and second language acquisition based on Universal Grammar and one of the theories for second language acquisition?
- How will knowledge of first and second language acquisition help you as a teacher or a learner in an urban setting?



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## Rubric

**Guidelines for Submission:** Your submission must be a 2-4 pages Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins.

**Instructor Feedback:** This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.

| Critical Elements                                 | Exemplary (100%)                                                                                                                                                          | Proficient (85%)                                                                                                                             | Needs Improvement (55%)                                                                                                                                                                     | Not Evident (0%)                                                                                                        | Value |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------|
| <b>Key Topics of Linguistics</b>                  | Defines the following key topics of linguistics discussed in this course: morphology, phonology, syntax, semantics, and pragmatics in depth with sophisticated awareness. | Defines the following key topics of linguistics discussed in this course: morphology, phonology, syntax, semantics, and pragmatics in depth. | Defines the following key topics of linguistics discussed in this course: morphology, phonology, syntax, semantics, and pragmatics but response is lacking depth, clarity, and/or accuracy. | Does not define the following topics discussed in this course: morphology, phonology, syntax, semantics, and pragmatics | 22    |
| <b>Connection of Key Topic to Urban Education</b> | Connects one key topic to urban education and provides at least one example with sophisticated awareness.                                                                 | Connects one key topic to urban education and provides at least one example.                                                                 | Connects one key topic to urban education and provides at least one example but response is lacking details, clarity, and/or accuracy.                                                      | Does not connect one key topic to urban education.                                                                      | 22    |
| <b>Universal Grammar</b>                          | Explains Universal Grammar and the key theorists and topics with sophisticated awareness.                                                                                 | Explains Universal Grammar and the key theorists and topics.                                                                                 | Explains Universal Grammar and the key theorists and topics but response is lacking details, clarity, and/or accuracy.                                                                      | Does not explain Universal Grammar                                                                                      | 22    |



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|                                                       |                                                                                                                                                            |                                                                                                                                          |                                                                                                                                                                                                    |                                                                                                                                                 |              |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>First Language and Second Language Acquisition</b> | Compares first language acquisition with second language acquisition and makes cogent connections to teaching and learning in an urban setting.            | Compares first language acquisition with second language acquisition and makes connections to teaching and learning in an urban setting. | Compares first language acquisition with second language acquisition and makes connections to teaching and learning in an urban setting but response is lacking details, clarity, and/or accuracy. | Does not compare first language acquisition with second language acquisition or makes connections to teaching and learning in an urban setting. | 22           |
| <b>Articulation of Response</b>                       | Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy to read format. | Submission has no major errors related to citations, grammar, spelling, syntax, or organization.                                         | Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas.                                    | Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas.            | 12           |
| <b>Total</b>                                          |                                                                                                                                                            |                                                                                                                                          |                                                                                                                                                                                                    |                                                                                                                                                 | <b>100 %</b> |